

Semantic HTML5 Tags

Making the most of the new tags



How to Design

• The most important step in web design is the design.

 You need a clear picture of what you want to create, before you can begin coding.



How to Design

<header></header>	
<section> <article></article></section>	<aside></aside>
<footer></footer>	

Using Semantic Tags

- In the beginning (insert dramatic music of your choice...)
 there was div
- <div> was a way to group related content together
- Divs almost always had special classes/ids associated with them

```
<div class = "header">...</div>
```



<header>

 A group of introductory or navigational aids: title, navigation links, etc.

```
<header>
<h1>This is the Title</h1>
<h2>The author is Colleen</h2>
</header>
```

 Not to be confused with <head> or the different headings.

<nav>

 A section of the page that links to other pages or to parts within the page.

Often found in the <header> tag

<footer>

 A section that contains info such as copyright data, related documents, and links to social media

```
<footer>
   &copy; 2015 by Colleen van Lent<br>
     <a href="http://www.intro-webdesign.com/HTML5">Introduction to HTML5</a>
</footer>
```

 Typically at the bottom of the page, but not required.



<figure>

- More semantics than . Can include:
 - caption
 - multiple multi-media resources



Other New Tags

- Structural Elements
 - article, aside, main, menuitem, summary, section
- Form Elements
 - datalist, keygen, output
- Input Types
 - · color, date, email, list
- Graphics Elements
 - canvas, svg
- Media Elements
 - audio, embed, source, track, video



Review

The age of <div> is ending

 Semantic tags help guide users to information in your page

Acknowledgements/Contributions

These slides are Copyright 2015- Colleen van Lent as part of http://www.intro-webdesign.com/ and made available under a Creative Commons Attribution-NonCommercial 4.0 License. Please maintain this last slide in all copies of the document to comply with the attribution requirements of the license. If you make a change, feel free to add your name and organization to the list of contributors on this page as you republish the materials.

Initial Development: Colleen van Lent, University of Michigan School of Information